



Fairfax County Public Schools

School Innovation and Improvement Plan At-a-Glance

2018-2019

Coates Elementary, Region 5

Jesse Kraft, Principal

<p>End of Year SMARTR Outcome</p> <p><u>Raise the Bar, Reading:</u> 75% of kindergartners will achieve either 40th percentile or higher on the screener or a score of 185 or higher on the DRA2WA. 60% will pass level 4 on DRA2. 80% of 1st graders will achieve either 40th percentile or higher on the screener or DRA2 level 16 or higher. 70% of 2nd graders will achieve either 40th percentile or higher on the screener or DRA2 level 28 or higher. 70% of 3rd graders will pass the Reading SOL Test. 70% of 4th graders will pass the Reading SOL Test 70% of 5th graders will pass the Reading SOL Test. 70% of 6th graders will pass the Reading SOL Test.</p>
<p>Strategy 1 Maintain and strengthen strategies from 2016 and 2017 SIIP: Continue to refine and further develop the Reading Workshop model to continue tight planning and pacing, using Jan Richardson plans daily, promotion of Test Wiseness, incorporating Read Alouds, implementation of Jacob’s Ladder and Better Questioning.</p>
<p>Strategy 2 Implement strategies to further text development: 1. In primary grades, teach explicit instruction in phonics/phonemic awareness for targeted students 2. In upper grades, further implement small group instruction to match text complexity and promote comprehension</p>

<p>End of Year SMARTR Outcome</p> <p>80% of 3rd graders will pass the Math SOL Test. 75% of 4th graders will pass the Math SOL Test. 80% of 5th graders will pass the Math SOL Test. 75% of 6th graders will pass the Math SOL Test.</p>
<p>Strategy 1 Maintain and strengthen strategies from 2016 and 2017 SIIP: 1.Continue to refine and further develop the Math Workshop model to continue tight planning and pacing, promotion of Test Wiseness, High Cognitive Demand Tasks, and the Test Re-teach and Re-take System across all grade levels.</p>
<p>Strategy 2 Implement strategies to further develop higher level-thinking and problem solving skills 1. Embed Open Middle Problems in Math Workshop on a regular basis 2. Explicitly plan and implement talk moves to promote student discourse</p>

<p>End of Year SMARTR Outcome</p> <p><u>Close the Gap:</u> In June 2019, Hispanic students in Grade 3-6 will meet the SOA Combined pass rate on the reading SOL test.</p>
<p>Strategy 1 Support LEP students by adhering to the EDL model and teaching all areas of language development: 1. Explicit small group instruction for level 1-2 LEP students & 3-4 LEP students using ELD model. 2. Teach language development with fidelity through multiple subject areas.</p>

For additional information regarding this School Improvement Plan, please contact the school principal.



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