

Reading Routines at Home

Kindergarten

Coates E. S. 2020

Dear Parents,

It is a great honor to partner with you in your child's education! Central to your child's education is the ability to read and think critically. In our Home-School Compact, crafted through a series of parent/teacher meetings, we agreed that:

- Parents would promote reading skills and establish a reading routine for their children at home.
- Teachers and staff would teach reading skills and provide families with resources and support for promoting literacy at home.

This short guide was created to help you understand what reading looks like in sixth grade and provides strategies for creating reading routines at home.

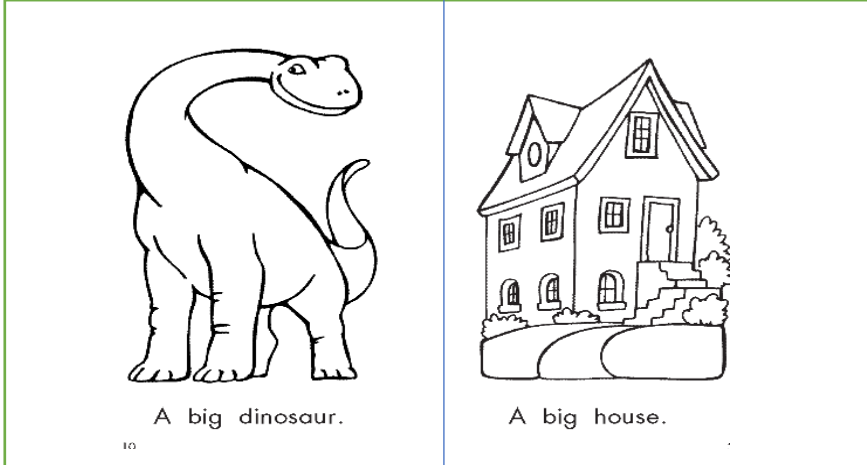
Contents

- Identify books kindergarteners should be reading at the beginning of the year
- Identify books kindergarteners should be reading at the end of the year
- How to get there?
 - What we do at school
 - What you can do at home (your routine)
- What if you're already reading above grade level?



At the **beginning of Kindergarten** your child should be able to read a level A book with support. Below is a sample from *Reading A-Z*.

There is a repeated pattern.



Pictures support the words.

One line of text on each page.

Look for books that only have a few words per page and repeat a pattern or ABC

Students point to each word as they read. *They are not using the letters to read at this level.* They are using the pattern and the pictures.



What if my child starts the year below this level?

First, do not stress or make your child feel bad if they are not reading on grade level. This often leads to a child shutting down and avoiding reading. So what can you do?

At Home:

- Encourage a love of reading by finding books your child can enjoy on his or her own and that you can enjoy together.
- Immerse your child in literacy by reading to them and with them, and by listening to them read. Remember, even if they aren't reading on grade level **yet**, they will eventually be able to, and may even surpass it, by discovering the joy of books and by practicing a little bit every day in a quiet environment.
- Remember, your teacher will be working with your child to address the necessary skills to improve his/her reading level as well.

At the **end of Kindergarten**, your child should be reading a level 3/C or 4/D book. Here are examples from *Reading A–Z*.

 <p>We can get in a car. We can drive away.</p> <p style="text-align: center;">3</p> <p style="text-align: center;">Level C / DRA 3</p>	 <p>Mouse runs to tell Wise Old Owl. "The sky is falling," says Mouse. "No, it is not," says Wise Old Owl.</p> <p style="text-align: center;">9</p> <p style="text-align: center;">Level D/ DRA 4</p>
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Level 4 has a story that the student should be able to remember and talk about.

Many sight words and other words that can be decoded (sound out the words).

More lines on each page.

Pictures help the reader.

Find more books at this level at:
https://www.goodreads.com/list/show/97412.Guided_Reading_Level

How do I find out my child's reading level?
Ask your child's teacher.

Should s/he only read books on this level?
No. It is important to read easier books to improve reading rate and expression. It is also important to read harder books when the topic really interests your child.

What if my child is already reading this level?
If your child is reading above this level, your teacher will work with your child to continue to grow as a reader. At home, encourage your child to begin to choose books that interest him or her. S/he can also begin writing about the books at home.

At School, we follow the Reading Workshop Model

- Appropriate Level
 - Guided Reading
 - Teacher Modeling
 - Literacy Stations
 - Phonics Instruction
 - Letter Formation Lessons
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At home - Establish a Reading Routine

- Make reading a fun, enjoyable part of every day!
- Provide a quiet place to read independently for 10 minutes a day to build reading stamina. (No distractions). It's OK to read books online. See the Coates Reading website for good online options.
- Read to your child daily.
- Listen to your child read books
- Teach all letters – uppercase and lowercase
 - Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj...
- Teach the sounds of each letter
 - A -- apple, B -- bat...
- Help memorize sight words
 - Find sight words in books
 - Practice writing sight words
 - Practice reading sight words quickly



Sight Word List

https://www.sightwords.com/pdfs/word_lists/dolch_group.pdf